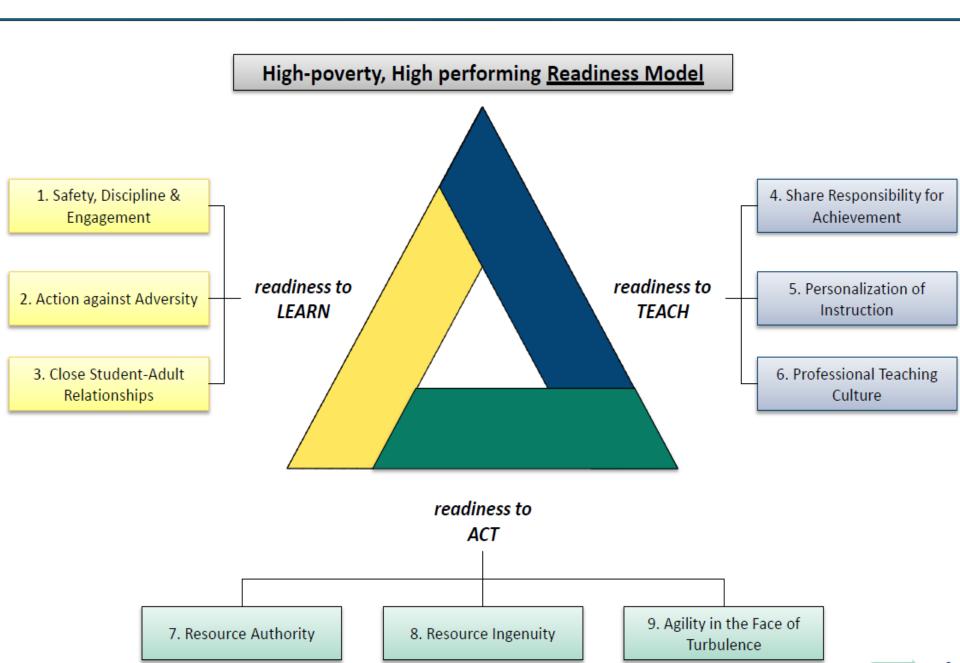
Mass Insight, The Turnaround Group & IDOE

A Brief Overview

Mass Insight

- 2001-2007: Visited high performing schools across Massachusetts to identify specific strategies that were driving the success.
- 2007: Released The Turnaround Challenge, a report which highlights the immediate need to turnaround the nation's lowest performing schools. The report presents a roadmap to turnaround, based on the research conducted from 2001-2007.
- 2009: Created the School Turnaround Group with the mission of bringing *The Turnaround Challenge* into practice. Developed a framework based on their research called the "Readiness Model."

How do high-performing, high-poverty schools do it?



Key Domains of Learning

- Acknowledging and fostering students' Readiness to Learn
- 2) Enhancing and focusing staff's Readiness to Teach
- 3) Expanding teachers' and administrators' Readiness to Act in dramatically different ways than traditional schools

3 Domains & 9 Characteristics

1: Acknowledge and foster students'

Readiness to Learn

- Safety, discipline and engagement: Students feel secure and inspired to learn
- Action against adversity: School directly addresses poverty-driven challenges
- Close student-adult relationships: Students have positive and enduring mentor/teacher relationships

2: Enhance and focus staff's

Readiness to Teach

- Shared responsibility for achievement: Staff feel deep accountability for student achievement
- Personalization of instruction: Individualized teaching based on student assessment
- Professional teaching culture: Collaboration and job-embedded learning

3: Expand teachers' and administrators' Readiness to Act

- Resource authority: School leaders make missiondriven decisions about people, time, money, programs.
- Resource ingenuity: Leaders are adept at securing additional resources, leveraging relationships.
- Agility in the face of turbulence: Leaders, teachers, systems are flexible and inventive in responding to constant unrest.

Mass Insight & IDOE

- IDOE has partnered with Mass Insight and The Turnaround Group to help support Indiana's lowest performing schools.
- Mass Insight's framework for High Performing,
 High Poverty Schools has been adopted as a guide for our states turnaround work.
- IDOE has taken the HP, HP Framework and developed a rubric to track the performance of the states lowest performing schools.

School Quality Review Rubric

- The School Quality Review Rubric was developed by the Office of School Improvement and Turnaround as a tool for Indiana schools and districts to gauge the performance of their schools.
- IDOE also uses this resource to evaluate school performance in order to inform PL 221 accountability decisions.
- School Quality Review.pdf